



Prospectus 2018

mosaïek | ACADEMI

Mosaïek Academi 2018

Are you aware of God's calling in your life?

Do you want to be equipped so that you can live out this calling?

Do you want to be more effective in ministry?

Do you want to grow in spirituality?

Do you want to embark on a practical and personally enriching journey?

Are you looking for tools to facilitate personal spiritual formation and growth?

Do you perhaps want to prepare for another role of ministry in future?

"Drinking from the beautiful chalice of knowledge is better than adorning one with gold and rare gems." Proverbs 20:15 (Msg)

Table of Contents

Introduction	4
Goals	4
Modules	5
Spirituality	6
Leadership	7 - 8
Music and Spirituality	9
Arts Academi	9 - 10
Spiritual Accompaniment	10
A Framework for New Generation Ministry	11
Pastoral Support	12 - 13
Missional Living	14
Old Testament	15 - 16
New Testament	16 - 17
Leadership – Leading and Facilitating Group Life	17 - 18
Cost	18 - 19
Registration and Queries	19
Relationship with SATS (South African Theological Seminary)	19 - 20

Introduction

Mosaïek is a contemplative, missional faith community. This description brings the following aspects into focus, namely:

- Spirituality
- Relationship with God
- Relationship with each other
- Relationship with the world.

This means that any training model at Mosaïek is presented in such a framework and therefore training is simultaneously a process of equipping people that, ultimately, leads to transformation, whilst taking place within a faith community and with a focus on the world.

Vision

The Academi strives to present theologically founded (Bible-based) learning experiences through a holistic process that integrates and contextualises all the spiritual, rational and practical elements that will enable students to live with purpose.

Goals

Our main goal is:

- To develop and implement a training model that is theologically founded on the Bible and presented in a holistic, integrated, contextual and practical way.

Secondary goals include the following:

- To present courses that address the specific needs of people who follow Jesus Christ;
- To equip students so that they are able to embrace their calling;
- To establish Christian values in people's lives;
- To integrate personal growth and spirituality with healthy theology, thereby enhancing the student's relationship with God;
- To practise theology by discerning, studying the Word and exploring context, all within a faith-community framework;
- To guide students towards making a difference in their community.

Training Outcomes

- Mosaïek Academi has implemented a holistic approach to training. This means that your theological studies will not only be a cognitive exercise, but will also be integrated with spiritual, practical and physical components. It will be a whole-person learning experience.
- Integration. The different elements of the training will not take place in isolation. Rather, all facets will be connected in an interdisciplinary way in order to better understand the bigger picture.
- Context analysis. This means that your context is applied to learning methodologies. The training is built on a strong **theological foundation** that underpins all practical skills development. The objective is not only to gain knowledge, but also to equip students with skills that will enable them to apply the Bible and theological knowledge to contemporary situations.
- Training is **practise-driven**. Thus, ⁴students are given practical skills that will

help them to function more effectively in their particular area of ministry. Distance learning is integrated with regular face-to-face interactive opportunities between students and lecturers that promote exposure to practical theology.

- Mosaïek Academi is **missionally** focused and therefore each subject area stands in the service of the musicological command to the Church.
- Mosaïek Academi also guides students through a process of discovering their **gifts and ministries, employing a number of measurement tools to further assist** students to reach their full potential in ministry.
- **Technological** resources are utilised in order to enhance the overall training experience.
- Mosaïek Academi is **ecumenical** in its approach and therefore students from any church background are welcome to register.

Courses in 2018

Modules

Spirituality

Presented by Doctor Johan Geysers

Leadership

Presented by Doctor Johan Beukes

Music and Spirituality

Presented by Pastor Johan Heystek

Spiritual Accompaniment

Presented by Pastor Jacques Bornman

A Framework for New Generation Ministry

Presented by Mrs. Mizane Pieterse

Pastoral Support

Presented by Clinical Psychologist Werner Human

Missional Living

Presented by Doctor Gert Basson

Old Testament

Presented by Professor Leonard Maré

New Testament

Presented by Ds. Roelof Nel

Leadership – Leading and Facilitating Group Life

Presented by:

Mr. Hermann du Plessis, Dr. Johan Geysers, Past. Trevor Hudson, Mr. Brand Pretorius

Arts: Music

Presented by:

Mr. Ashley van der Walt and Ms. Shylon Musgrove

Spirituality

Doctor Johan Geysler

Lecturer	Orientation	Classes	Retreat	Exam
Johan Geysler	18 February 11:30 – 12:30	Class 1: 18 Maart 11:30 – 12:30	2 days: 18 – 20 May	20 October 09:00 – 12:00

A study in Christian spirituality is important because it equips a student with the ability and skills to understand and adapt, if necessary, one's own spirituality mission towards an understanding of the spirituality of others, which will enable one to accompany others in their journey.

This module is not only about being informed, but also about being transformed. Emphasis will be placed on knowledge integration.

Outcome

- Identify and evaluate several classical and contemporary expressions of Christian spirituality;
- Define, compare and evaluate a variety of definitions of Christian spirituality;
- Outline and assess different expressions of spirituality;
- Outline and evaluate the various practices of spirituality;
- Facilitate a practical instance of contemplative spirituality;
- Describe and evaluate the discovery and development of one's own spirituality and faith;
- Journey within the context of one's faith community and social context;
- Describe and evaluate spirituality and its relationship with other disciplines.

Leadership

Doctor Johan Beukes

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Johan Beukes		Class 1: 13 March 17:00 – 18:00		2 days: 25 – 27 May	October
		Class 2: 10 May 17:00 – 18:00			
		Class 3: 25 July 17:00 – 18:00	Assignment 1: 28 July		
		Class 4: 07 August 17:00 – 18:00	Assignment 2: 28 August		
		Class 5: 24 September 17:00 – 18:00	Assignment 3: 27 September		

A study in Christian Life Management and Leadership is important because of the multidimensional approach to leadership theory addressed in this course. In this way students in particular will be stimulated and empowered to understand their roles as leaders.

Biblically grounded, the course will assist students to understand the role of the leader within a 21st century context and that the leader is a spiritual, emotional, intellectual and social person operating within different societal and vocational environments or contexts. It will also sensitise students to the need for development in all these areas in order to become progressively holistic, balanced and responsible leaders, capable of serving their respective communities. The underlying premise is that self-management or the management of the individual life is a key attribute of a leader. A community greatly benefits from being served by those individuals who progress to this level of leadership.

Students will be enabled to apply their knowledge in the context of church ministry, personal enrichment and in academic endeavours.

Outcome

- Understand and explain the multidimensional role of leaders within a 21st century context.
- Identify and develop a growth plan for their development in spiritual, emotional, intellectual and social areas.
- Integrate and give proof of the impact of the above upon the learner's life, leadership and ministry.
- Application and integration of knowledge gained to one's personal life and leadership approach;
- Discover one's own life narrative;
- Explore and discern vocation by utilising the Bible as a vocational guide;
- Integrate life narrative into vocation as a leader;
- Integrate and apply knowledge of vocation into leadership;
- Interpret life narrative with an emphasis on the discovery of one's calling by means of reflective and mind-expanding exercises;

- Students will be guided through a process of exercises to facilitate self-knowledge and self-understanding regarding personality and unique composition;
- Special focus will be placed on the knowledge, understanding and use of awareness practices within personal, as well as corporal contexts;
- Students will be guided to integrate aspects of one's life to discern vocation within a larger ministry context;
- Gain knowledge and skills regarding leadership-relevant themes, such as risk and opportunity, context-sensitive leadership, etc;
- The ability to articulate and describe one's own unique vocation;
- Students will be guided through a process of developing a provisional roadmap for one's own life within a one-on-one facilitated discussion.

In addition to Life Management, a study in Vocational Leadership is important because leaders live in an ever-changing world. This results in numerous movements within their own inner world, which often leads to disorientation. It is therefore important that leaders should develop a consciousness of their own inner world. This course will equip leaders to become aware of these movements within their inner world. This consciousness about their inner world should bring about a new orientation and more clarity concerning their calling and mission in this fast-changing world.

Skills include:

- Guiding and facilitating people through a process of discovering their own vocation;
- Development of vocational leadership within team and community context;
- The study, use and exploration of the Bible as a vocational text;
- The interpretation of one's own life-narrative within the context of the Bible as a vocational text.

Music and Spirituality

Pastor Johan Heystek

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Johan Heystek		Class 1: 03 March 09:00 – 16:00		2 days: 4 – 6 May	Verbal
		Class 2 & 3: 06-07 April 09:00 – 16:00	Assignments 1 & 2 6 & 7 April		
		Class 4: 13 October 09:00 – 16:00	Assignment 3: 6 October		

- A study of music and spirituality is of paramount importance as it helps the individual to understand and appreciate the value and role of music within (but not limited to) a community of faith.
- Students will be able to gain understanding and appreciation for the role of music in their own spirituality and that of others.
- Students will also be equipped to facilitate people involved in the area of worship, with the relevant knowledge and theory to implement and evaluate music within a faith community, including the relation and interaction of music and spirituality.
- Students will be able to apply this knowledge within their respective contexts.

Outcome

- Understand the science of music;
- Understand the interaction and relation of music and emotion;
- Understand the role of emotions within the "journey line";
- Know and apply the "journey line";
- Understand and apply the implications for a congregational setting.

Arts Academi - Music

Mr. Ashley van der Walt

Learning an instrument is invaluable, an individual is never too young or too old to learn to master an instrument.

We currently offer courses in Guitar and Drums. All our courses are accredited by Trinity Guildhall London.

Learning to master an instrument is an ongoing process, the amount of time a student invests in his instrument will be directly linked to the progress that is made.

The student will gain knowledge and understanding of musical notation, be able to read and understand various musical charts, and learn to play various songs, with accompaniment of backing tracks. The student will also learn how to compose and write songs.

Our aim with our students is to prepare them for session work (Session musicians, also called studio musicians, are musicians hired to perform in recording sessions as well as live

performances. Session musicians are usually not permanent members of a musical ensemble or band), which means that they will be able to play, and perform various musical genres and styles. So whether your goal is to play around a campfire, or perform on a big stage with our best artists, we will equip you to be able to do it.

Outcome

- Understand the mechanics of your instrument
- Tune your instrument
- Read musical notation
- Write musical notation
- Have a thorough understanding of music theory
- Be able to decipher songs, and create musical charts of the songs
- Be able to play within the dynamic of a band

An Introduction to Spiritual Accompaniment

Pastor Jacques Bornman

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Jacques Bornman		Class 1: 6 March 18:00 – 21:00	Assignment 1: 1 April	2 days: 13-15 July	20 October 09:00–12:00
		Class 2: 24 April 18:00 – 21:00	Assignment 2: 27 May		
		Class 3: 19 June 18:00 – 21:00	Assignment 3: 13 July		
		Class 4: 28 August 18:00 – 21:00	Assignment 4: 19 August		
		Class 5: 18 September 18:00 - 21:00	Assignment 5: 17 September		

- Students will be enabled to apply their knowledge in the context of church ministry, personal enrichment and academic endeavours.
- On completion of this module, one should have gained some insights and personal experiences in the art of spiritual direction.
- In addition, students should have experienced inner growth and a deepening of relationships with self, others and God.

Outcome

- Gained knowledge regarding the theory and practice of spiritual direction;
- Be able to distinguish between spiritual direction, coaching, mentoring and counselling;
- Understand and describe what an integrated, holistic spirituality looks like;
- Have basic knowledge of the Bible and how one should relevantly apply it within the context of spiritual direction;
- Integrate certain aspects of the composition of humans for a holistic approach to spiritual direction.
- Have basic knowledge regarding emotions and how to deal with them;
- Have some insights regarding spiritual growth and a deepened prayer life with special reference to self-knowledge, self-insight, consciousness of the deeper dimensions of one's own experience, images of God, etc;

- Have a basic knowledge of how to view different religions from a Christian perspective.

A Framework for New Generation Ministry

Mrs. Mizane Pieterse

Lecturer	Orientation	Classes	Assignments	Retreat	Exams
Mizane Pieterse	21 February 19:00 – 20:00				
		Class 1: 28 March 19:00 – 21:00	Assignment 1: 21 March	2 days: 22 – 24 June	20 October 09:00 – 12:00
		Class 2: 16 May 19:00 – 21:00	Assignment 2: 16 May		
		Class 3: 12 September 19:00 – 21:00	Assignment 3: 12 September		

- Students will be equipped to apply their knowledge in the context of church ministry, personal enrichment and academic endeavours.
- On completion of this module, one should be able to guide and accompany others on their spiritual journeys.

Outcome

- Self-knowledge, leadership and the role of the youth worker
- Development of the adolescent and young adult
- Spirituality in adolescents and young adults
- New Generation Ministry and ethical issues
- Pastoral Perspectives (issues that adolescents and young adults face and how to help)

Pastoral Support I

Clinical Psychologist Werner Human

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Werner Human		Class 1: 04 March 15:00 – 17:00		2 days: 13 – 15 Julie	7 October 13:00 – 17:00 Verbal
		Class 2: 25 March 15:00 – 17:00			
		Class 3: 06 May 15:00 – 17:00	Assignment 1: 6 May		
		Class 4: 5 August 15:00 – 17:00	Assignment 2: 2 September		
		Class 5: 2 September 15:00 – 17:00			
		Class 6 & Examination: 7 October 13:00 – 17:00			

Pastoral Support II

Clinical Psychologist Werner Human

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Werner Human		Class 1: 11 March 15:00 – 17:00		2 days: 13 – 15 July	14 October 13:00 – 17:00 Verbal
		Class 2: 15 April 15:00 – 17:00			
		Class 3: 13 May 15:00 – 17:00	Assignment 1: 13 May		
		Class 4: 19 August 15:00 – 17:00			
		Class 5: 9 September 15:00 – 17:00			
		Class 6 & Examination: 14 October 13:00 – 17:00			

- This module represents the start of an exciting journey into the history, theory and practical world of *holistic* care. Wholeness as presented in this module is an integrated approach to theology, psychology and medicine that aims to connect with the individual's

- unique experience through the narrative or storytelling. This approach leads to a journey that can be viewed holistically in an individual's life, in order to bring support and/or effective insight that may lead to transformation or growth.
- This discipline is of particular relevance, especially to people who would like to explore their gifting and calling into the journey of the counselling profession, together with learning more about themselves.
- The module will address practical skills like working with stories/narratives, connection, relationships, personal growth and transformation.

Outcome

- Equip the student with very basic counselling skills;
- Present the student with some basic theoretical perspectives regarding counselling, psychology and theology;
- Provide the student with practical experience within the field of pastoral support, and to integrate this practice with theory;
- Assist the student in their own personal growth and learning;
- Assist the student to be able to effectively provide support in the community;
- Further the student's interest in the field and continued learning, as well as developing their own personal growth, both interpersonally and within the community.

Missional Living

Doctor Gert Basson

Lecturer	Orientation	Classes	Assignments	Retreat	Exams
Gert Basson		Class 1: 7 March 19:00 – 21:00		2 days: 22 – 24 June	20 October 09:00 – 12:00
		Class 2: 18 April 19:00 – 21:00	Assignment 1: 18 April		
		Class 3: 10 October 19:00 – 21:00	Assignment 2: 23 August		

- Students will be equipped to apply their knowledge in the context of their own missional living, church ministry, as well as academic endeavours. On completion of this module, students should have gained some insights and personal experiences in their life journey through the missional expression of their faith.
- In addition, students should have experienced a deeper understanding of their sacred calling and how that plays out in their everyday life within the context of their world and their life with God.

Outcome

- Have some knowledge of the theory and practice of missional living
- Distinguish between the different sacred voices in the 21st century such as sacred movements, new emerging paradigms, vergementum approach and contemplative movement
- Understand and describe the characteristics of a contemplative, sacred community
- Have a basic knowledge of the Biblical, historical, global and cultural paradigms of missions
- Integrate certain human characteristics to facilitate an holistic sacred posture approach
- Have a basic knowledge regarding the present global sacred indicators such as peace, poverty, creation care and church planting
- Have some insights about sacred expressions such as pilgrimages, partnerships, marketplace, etc.

Old Testament

Professor Leonard Maré

Lecturer	Orientation	Classes	Assignments	Retreat	Exam
Leonard Maré	18 February 11:30 – 12:30			2 days: 25 – 27 May	20& 24 October 09:00 – 12:00
		Class 1: 24 March 09:00 – 12:30	Assignment 1: 13 April		
		Class 2: (Retreat) 25– 27 May	Assignment 2: 22 June		
		Class 3: 8 September 09:00 – 12:30	Assignment 3: 10 August		
			Assignment 4: 2 October		

- A study of the Old Testament is important because it provides a student with the ability and skills to understand the content and message of the Old Testament narrative, wisdom, poetic and prophetic literature in the context of church ministry, counselling, personal enrichment and academic endeavours.
- It also provides a student with the ability and skills to interpret the Old Testament and knowledge of the socio-cultural background of the Old Testament, which in turn will enable one to better understand and interpret the Old Testament text.

Outcome

- Understand what the Bible is
- Describe the distance between our world and the Biblical world
- Have knowledge of the authority and the inspiration of the Old Testament
- Explain the importance of literary genre
- Interpret the narrative, wisdom, prophetic and poetic literature of the Old Testament in an accountable manner, and apply your knowledge to contemporary problems
- Discuss the development of the wisdom movement in ancient Israel
- Understand and utilise the various kinds of psalms as part of your spiritual life
- Understand and describe social customs during the patriarchal period and the monarchy
- Explain the importance and role of the father, mother, host, stranger, virgin, priest and slaves in ancient times
- Gain insight into agricultural practices as well as the importance of water sources in ancient Israel
- Have knowledge of arts and crafts in ancient Israel
- Describe transport, travel and trading practices in ancient times
- Have a better understanding of clothing and jewellery, music and dancing, literacy and schools as expression of cultural practices in ancient Israel
- Understand and explain religious institutions, religious practices, death and the afterlife in ancient times
- Understand and explain the need for Hermeneutics in Christian ministry
- Use various resources to assist one in doing exegesis on a variety of Biblical texts
- Interpret the Old Testament in an accountable manner and apply your knowledge to contemporary problems

- Understand how to read the Old Testament and apply your knowledge in the interpretive journey
- Discover the relevance of the historical, cultural as well as the literary contexts of the Old Testament.

New Testament

Ds. Roelof Nel

Lecturer	Orientation	Classes	Assignment	Retreat	Exam
Roelof Nel	18 February 11:30 – 12:30			2 days: 25 – 27May	20 & 24 October 09:00 – 12:00
		Class 1: 7 May 19:00 – 21:00	Assignment 1: 13 April		
		Class 2: (Retreat) 25-27 May	Assignment 2: 20 June		
		Class 3: 20 June 19:00 – 21:00	Assignment 3: 28 July		
		Class 4: 5 August 08:00 – 10:00	Assignment 4: 24 September		
		Class 5: 3 September 19:00 – 21:00			

This course consists of four units.

- The first unit deals with the cultural background of the New Testament.
- The second section deals with the historical background of the New Testament, as well as Jesus and the Gospels.
- Study Unit 3 focuses on the Book of Acts and Paul.
- Study Unit 4 focuses on the General Epistles of the New Testament and the Book of Revelation, as well as the question regarding unity and diversity in the New Testament.

Outcome

- Understand the rules of purity in the ancient Mediterranean world and the responses of New Testament authors;
- Discuss the political and religious backgrounds of the New Testament, with special emphasis on the Roman Empire, Judaism and other dominant forms of religious expression in the New Testament era;
- Have a working knowledge of the non-canonical Gospels' presentation of Jesus and its implications for our understanding of his person and mission;
- Reflect on the historical reliability of the Gospels. Explain the Gospel as genre from the perspective of Mark's Gospel;
- Interpret Matthew, Mark and Luke from various historical, theological and literary perspectives;
- Know the unique historical situation, peculiarities, addressees and purpose of the Gospel of John;

- Have a working knowledge of Paul's life and missionary journeys, as well as the purpose of his letters. Understand the historical background, structure and content of all the letters associated with the apostle Paul. This includes the authorship, dates and message of the various letters;
- Have a working knowledge of the historical background, structure, genre, sources and content of the General Epistles in the New Testament: 1 Peter, Hebrews, James, Jude and 2 Peter;
- Interpret the Johannine epistles in terms of their respective historical contexts, theology and structure;
- Discuss the date, authorship, theology and content of the Book of Revelation.

Leadership – Leading and Facilitating Group Life

Mr. Hermann du Plessis, Dr. Johan Geyser, Past. Trevor Hudson, Mr. Brand Pretorius

Lecturer	Orientation	Classes	Assignment	Retreat	Exam
Hermann du Plessis		Class 1: 5 May 08:30 – 13:00		2 days: 6 – 8 July	Exam: 20 October 09:00 – 12:00
		Class 2: 2 June 08:30 – 13:00	Assignment 1: To be confirmed		
		Class 3: 4 August 08:30 – 13:00	Assignment 2: To be confirmed		
		Class 4: 25 August 08:30 – 13:00	Assignment 3: To be confirmed		

This course consists of 4 sections:

- Introduction to the module
- Leadership theory
- Servant leadership
- Influence
- Authentic leadership
- Personal leadership
- Balance, ethics and morality
- Building teams
- Working in teams
- Tools to make teams last
- Narrative group life
- Narrative group life

On completion of this module, you should be able to:

- Identify the mental pictures that leadership evokes
- Identify leadership skills in various case studies
- Identify leadership skills in various leadership stories
- Define the term leadership in your own words
- Interpret various leadership models
- Understand and address the biggest fears of leaders

- Explain the concept of ServantLeadership
- Understand and utilise the servant models as a reference for leading groups andteams
- Understand the impact of servant leadership ongroups
- Show a deep understanding of the servant leadership example of JesusChrist
- Describe the conceptinfluence
- Explain various influencing techniques, tactics and their impact
- Describe the meaning of authenticleadership
- Explain and utilise the methods and practices of authentic leadership
- Describe the meaning of personalleadership
- Explain and utilise the practices that assist in developing personal leadership
- Discover what it means to live a life ofbalance
- Discover what it takes to lead ethically with a clear and unquestionable moralcompass
- Apply the skills, techniques and process of developing a team over a prolonged period oftime
- Identify the characteristics ofteams
- Identify and counter the dysfunctions ofteams
- Mediate conflict and disagreement between group and team members constructively
- Give feedback to group members in a constructive manner that leads them to develop andgrow
- Show and practice the signs of a goodlistener
- Use a narrative approach in facilitating grouplife

Minimum academic requirements

Grade 12 is the minimum academic requirement for each course. Should you wish to further your theological studies with SATS, you will require a matric with exemption.

Fees for 1 year modules

A registration fee of R1 000 per model is payable upon registration. The cost per module is R3850. This is payable before 1 March 2018 as one lump sum or as six monthly instalments (minus registration fee) of R475,00 commencing 1 March 2018 to 1 August 2018. A **10% discount** is applicable to students who pay their accounts in full by 28 February 2018.

Confirmation of the registration will be supplied upon receipt of the application form and proof of payment which must be sent to academi@mosaik.com.

Fees for 12 week modules

A registration fee of R500 is payable upon registration. The cost of the module is R1 300. The remaining R800 is payable before 10 April 2018.

Confirmation of the registration will be supplied upon receipt of the application form and proof of payment which must be sent to academi@mosaik.com.

The above-mentioned fees includes the retreat (**date as per module chosen - students supply their own food**), readers, classes, administration as well as our yearly Academi Conference that will take place on 8 and 9 June 2018. For any compulsory reading, the student will be responsible for buying his/her own textbook(s).

A once a year Academi Conference, Living in a Post Secular Society, will be held on 8 and 9 June 2018.

(attendance for both is compulsory).

Cancellation policy for 1 year curriculum

Should studies be cancelled prior to 30 March 2018, only the registration fee is payable. Should studies be cancelled after 30 March 2018, the full tuition for 2 months are payable from the date of cancellation. For example, if student cancels his/her studies on 3 April 2018, the next 2 months, May and June, are payable. Should studies be cancelled prior to 31 July 2018, the full tuition for the year is payable. Cancellation will only be valid upon receipt of the completed cancellation form (to be requested from Mosaïek Academi).

Cancellation policy for 12 week module

Should studies be cancelled prior to 31 May 2018, only the registration fee is payable. Should studies be cancelled after 31 May 2018, the full tuition for two months is payable from the date of cancellation, for example, if student cancels his/her studies on 5 June 2018, the next 2 months, June and July, are payable. Should studies be cancelled prior to 31 August 2018, the full tuition for the year is payable.

Contact information

For further information, contact Eugenie van der Walt at tel: 011 215 7202, fax: 086 681 8614, e-mail: academi@mosaiek.com.

Relationship with SATS

The Mosaïek Academi has signed an agreement with the South African Theological Seminary (SATS) whereby students receive credits for completed courses, enabling them to finish a B-degree in Theology.

SATS is an accredited, independent institution for higher education in South Africa and have more than 3 000 students across the globe.

(NB: Students who want to register for degree studies with SATS, must be in possession of a Grade 12 certificate with exemption).

Recognition of Prior Learning - Mosaïek

Exemption for a maximum of 15 courses for students who have completed one or more courses in the Mosaïek curriculum. Of the remaining 15 courses, a minimum of five 3rd year level SATS courses must be completed.

Please note that a portfolio of evidence needs to accompany the application for RPL.

Mosaiëk Courses	Courses exempted from SATS	Maximum Credits 180
Music & Spirituality	PRA 1121 Christian Relationships	12
New Generation Ministry	PRA 1122 Introduction to youth & children ministry CYM 1126 Connecting with Children Biblical Leadership1 CYM 2127 Walking with wounded children	48
New Testament	BIB 1122 1Corinthians BIB 2124 Book of Acts BIB 2125 Paul's Letters BIB 3129 Romans BIB3122 The General Letters	60
Old Testament	BIB 1124 Old Testament Survey BIB 2122 The Pentateuch BIB 2123 Historical Books BIB 3121 The Wisdom Books BIB 3127 The Prophetic Books	60
Spirituality	BIB 1121 Essential Bible Study Principles THE 1121 Christian Foundation THE 1123 The Doctrine of the Holy Spirit THE 1124 Survey of Church History THE 2124 The Doctrine of God	60
Missional Living	MIS 2124 Introduction to Missions MIS 2122 Contemporary Issues in Missions MIS 2123 The Historical Perspectives on Missions	36
Advanced Pastoral Care	PRA 3124 Christian Counselling2 CYM 2127 Walking with Wounded Children PRA 3121 Conflict & Reconciliation	36
Vocational Leadership	PRA 1124 Biblical Leadership1	12
Leading & facilitating small groups	PRA 1124 Biblical Leadership1 PRA 3125 Church Leadership	24
Spiritual Accompaniment	THE 1123 The Doctrine of the Holy Spirit PRA 1121 Christian Relationships	24
Introduction to Pastoral Care	CYM 1126 Connecting with Children PRA 2121 Christian Counselling1	24

t: 011 268 4700 | f: 011 268 4800
 academi@mosaiek.com | www.mosaiek.com/academi
 po box 1658,
 fairland 2030 | danielle street (off davidson street /14th avenue), fairland

dream ... believe ... begin ...